STRATEGIC PLAN

Lemon Grove Learners are diverse, unique, resilient, inquisitive, compassionate, and limitless.



MISSION

- The Lemon Grove Learner is diverse, unique, resilient, inquisitive, compassionate, and limitless.
- We believe that caring relationships based on integrity, honesty, and respect for diversity are essential to learning.
- When our Lemon Grove Learners leave Lemon Grove School District they will know and be able to recognize their significance and potential, and they will use their 21st-century learning experiences to thrive as tomorrow's leaders, workers, and democratic citizens.

VISION

LEMON GROVE LEARNERS
ARE TOMORROW'S LEADERS,
WORKERS, AND CITIZENS







PRIORITY ONE

Fostering Student Growth, Leadership & Achievement

PRIORITY TWO

Fostering Staff Growth, Leadership & Collective Efficacy

PRIORITY THREE

Fostering School Community and Connectedness

PRIORITY FOUR

FOSTERING STUDENT GROWTH, LEADERSHIP & ACHIEVEMENT

- Adopt & implement culturally relevant, standards-based curriculum
- Ensure Effective Data Analysis
 & Improvement for Equity
 - Develop an assessment
 continuum with identified lead
 & lag metrics and monitor the
 performance of all students as
 well as targeted student groups
 (AA, EL, Sped)

- Implement culturally relevant & engaging lesson planning & delivery
 - Anti-racist instructional practices that affirm Black, Latinx, Indigenous, Asian & students of color
 - Inclusive practices & placement for students in Special Education
 - Inclusive, linguistically sustaining practices & programs for developing multilinguals

• Provide relevant, effective professional development for all instructional staff • Certificated & classified professional learning opportunities

HOOL DISTRICT





PRIORITY ONE

Fostering Student Growth, Leadership & Achievement

PRIORITY TWO

Fostering Staff Growth, Leadership & Collective Efficacy

PRIORITY THREE

Fostering School Community and Connectedness

PRIORITY FOUR

FOSTERING STAFF GROWTH, LEADERSHIP & COLLECTIVE EFFICACY

- Recruit and hire a diverse and talented workforce
- Implement effective professional development for all instructional staff
 - Coaching for principals and teachers
 - Professional Learning Communities (PLCs) at every level of the system
 - Job-specific training for classified staff

- Expand teacher leadership opportunities
 - JEDI teams (Justice, Equity, Diversity, Inclusion)
 - Stipend positions (Parent & Family Engagement, Tech Lead, Testing Coord.)
- Expand classified leadership opportunities
 - Example: District Lead BIA & District Lead Media Specialist







PRIORITY ONE

Fostering Student Growth, Leadership & Achievement

PRIORITY TWO

Fostering Staff Growth, Leadership & Collective Efficacy

PRIORITY THREE

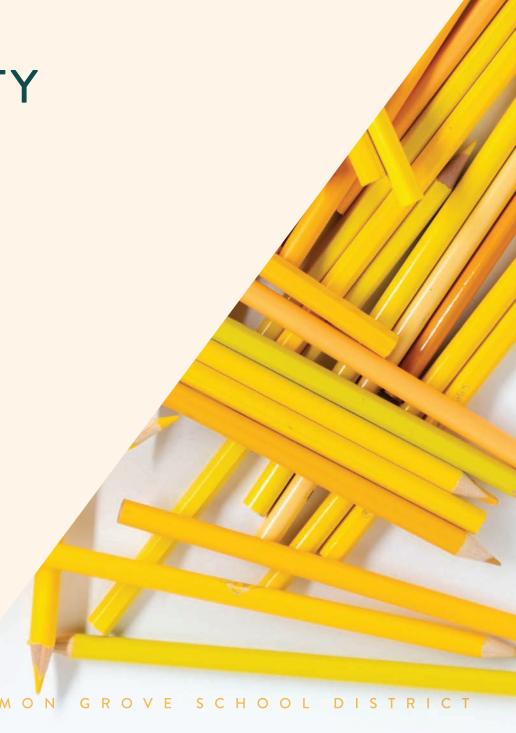
Fostering School Community and Connectedness

PRIORITY FOUR

FOSTERING SCHOOL COMMUNITY & CONNECTEDNESS

- Implement an effective, authentic Social Emotional Learning (SEL) program across all schools that includes adult SEL training, SEL staff and student survey data, and well-implemented SEL curriculum
- Implement a strong Restorative Practices system and Positive Behavior Intervention Systems (PBIS) across the district for all students, staff and leaders, including Restorative Practices staff training

- Safe, inclusive schools that foster a sense of belonging & connectedness for all
 - Celebrating culture and identity with school events, family engagement and instructional practices
 - Fostering student leadership and voice in their school programs
 - Coordinated community engagement supports and services on site
 - Family centers and family engagement teams at every school site
 - Parent advisory committees and parent education workshops







PRIORITY ONE

Fostering Student Growth, Leadership & Achievement

PRIORITY TWO

Fostering Staff Growth, Leadership & Collective Efficacy

PRIORITY THREE

Fostering School Community and Connectedness

PRIORITY FOUR

FOSTERING OPERATIONAL SYSTEMS THAT SUPPORT EFFECTIVE SCHOOLS

- Develop School Site Facilities
 Plans with processes for school site leadership to identify facilities-related priorities and improvements. Develop an equitable method for prioritizing operational and facilities needs district wide.
- Work with school leaders to utilize technology systems for tracking and addressing instructional goals to support the 21st century learner.
- Coach school leaders on developing, interpreting and monitoring school site budgets.
 Provide support and advice on how to link school site budget allocation decisions to District Strategic Priorities.
- Transition 80% of student meal options to include fresh vegetables and fruits, freshly prepared meals, and exceed minimum USDA nutrition requirements whenever possible.







PRIORITY ONE

Fostering Student Growth, Leadership & Achievement

PRIORITY TWO

Fostering Staff Growth, Leadership & Collective Efficacy

PRIORITY THREE

Fostering School Community and Connectedness

PRIORITY FOUR